



University at Buffalo

Department of Communicative Disorders and Sciences

College of Arts and Sciences

CDS COLLOQUIUM

TALKING IN TIME: ADDRESSING INTERACTIONAL CHALLENGES FOR AUGMENTED SPEAKERS

FRIDAY NOVEMBER 8, 2024

136 FARBER HALL, 9-10AM

OVERVIEW

Augmentative and Alternative Communication (AAC) impacts the ways participants interact with one another and how both parties accommodate the constraints and affordances associated with AAC devices and access methods. This talk will describe the interactional underpinnings behind the challenges that augmented speakers face when participating in extended conversations

LEARNING OUTCOMES

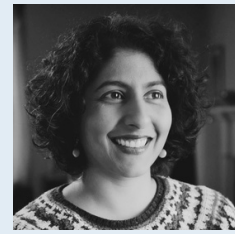
- Attendees will be able to describe the interactional challenges faced by augmented speakers in conversation.
- Attendees will explain two research methods that can be used to study interaction and how they capture aspects of interaction relevant to examining augmented conversation.
- Attendees will be able to discuss the current pros and cons of conversational AI and its use in AAC

CONTINUING EDUCATION

This talk is open to UB faculty, SLPs and AuDs and will be offered via hybrid modality (in-person and via zoom). Attendees who wish to attend virtually should register at the link provided via QR code:



SPEAKERS



Antara Satchidanand is a PhD candidate in Communication Disorders and Sciences at the University at Buffalo. Her research interests include using microanalysis to examine technology mediated communication, especially conversational interaction between speech-generating device (SGD) users and their oral-speaking partners. Her dissertation research is an examination of communication repair involving SGDs.

Disclosures: None



Jeff Higginbotham, Ph.D., is Professor and Director of the Communication and Assistive Device Laboratory, Department of Communicative Disorders and Sciences, University at Buffalo, Buffalo, NY. Jeff Higginbotham's work centers on individuals with complex communication and physical needs who use assistive communication technologies to speak. He is a Fellow of the American Speech-Language and Hearing Association. His current research is funded by the National Institute on Disability, Independent Living and Rehabilitation Research (Project Open) and the Engelke Family Foundation (Project Converse).

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SUNY at Buffalo, Department of Communicative Disorders and Sciences
Intermediate Level
0.1 ASHA CEUs

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